

Modern World History Course Syllabus

AACT 2021-2022

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Course Description/ Overview

In addition to focusing on WCSD Modern World History Scope & Sequence and the Nevada state social studies inquiry standards (all of which emphasize critical historical thinking and writing skills), this course will focus on the significant events, people, and ideas of western and non-western civilizations from approximately 1300 CE (common era) to the present. Students will view themselves and their own identities relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 C.E.

Learning Objectives:

1. Engage as a productive member of the classroom community on *all* assignments/activities.
2. Turn assignment in on time
3. Develop critical historical thinking and writing skills
4. Have fun!

World History Units and Corresponding Textbook Chapters

*pacing subject to minor adjustments at teacher's discretion

<u>Unit</u>	<u>Suggested Chapters</u>	<u>Approx. Pacing</u>
Societies of Faith	3.4; 10 (incl. breakouts); 18.2	2.5 weeks August 9 – August 27
Kingdoms of Asia	11-12; 18.3	2.5 weeks August 30 – September 10
Spirit of Discovery	14;16; 19-18; 22	4 weeks September 13 – October 22
End of 9 Weeks		
Revolutions	22-24	4.5 weeks October 25 – November 23
Poverty & Prosperity	25-26	4.5 weeks November 29 – December 16
End of Fall Semester		
Imperialism	27-28	4.5 weeks January 3 – February 11
Early 20th Century Conflict	29-30	3 weeks February 14 – March 4
End of 9 Weeks		
Economic Crisis & WWII	31-32	5 weeks (overlaps into previous marking period) March 7 – April 22
A Changing Globe	33-34	2.5 weeks April 25 – May 13
Modern Global Issues	35-36	2.5weeks May 16 – June 3

Classroom Conduct

In addition to AACT-wide school rules, students are expected to abide by the following rules at all times:

1. Be prompt-- ex: be on time, in your seat, ready to learn when class begins
2. Be polite-- ex: be respectful to classmates and the teachers
3. Be open-minded-- ex: respect others' viewpoints/theories/philosophies and be open to participating in all sorts of class activities
4. Be prepared-- ex: bring your HW and something with which to write
5. Be engaged-- ex: take part in all class activities and have a *positive attitude* doing so; ask engaging questions

A Note About Phones

AACT philosophy is that using phones in class is a privilege that is earned. There is a time and place for having your phone out, and as young adults, students need to cultivate the social and professional skill of knowing when and where it is appropriate to be on their phones in a formal setting. Unless we are using phones as a class to participate in digital learning, *it is entirely inappropriate to have a phone out while instructor is lecturing, giving instructions, or while any sort of education content is being presented*-- this includes film clips, PowerPoint presentations, or any sort of activity or assignment on which students have been asked to focus (whether it's group work or an independent reading assignment).

Plagiarism

I hope that this issue never arises in this class. However, it does need to be addressed. Plagiarism is a very serious form of cheating and has a broader definition than simply copying entire passages of someone else's published work. **ANY ACT of plagiarism will impact all parties included.** You may NOT:

- Copy another's work (including homework!), whole or in part, published or unpublished
- Cut and paste from a few resources, bridging gaps with your own words
- Copy and then change some of the words or the order of words
- Copy an idea/insight and claim it as your own or imply that it was yours
- Fail to give credit to sources of information, opinion or phraseology

Attendance Policy

Students who do not come to class will receive an unverified absence, unless otherwise excused. Excuses include any new COVID19 health department or clinic excuses. A tardy is considered unexcused unless a valid pass is presented to the teacher upon arrival to class. A student will be marked tardy if he/she is not in his/her seat when the bell rings. **It is a student's responsibility to obtain and complete all missed work when he or she is absent. Just because an absence is verified does NOT mean you are excused from missed work.**

Absent/ Late Work Policy

Work that is not turned in during the class period in which it is due, may be accepted late for up to 10 school days (2 weeks) after the original due date for 50% off the earned grade. After 2 weeks, the grade is subject to a zero. Please turn all late work into the bin labeled. **It is the student's responsibility to collect the missed work as soon as possible.**

Final Exam

The final exams (semester and end-of-year) are each worth 15% of your final grade for that semester. Exams are cumulative.

Supplies

- 1 (one) 1 inch to 1.5 inch 3-ring binder to be divided as follows:
 - Section 1: Warm-ups (be sure to date each warm-up!)
 - Section 2: Table of Contents/Handouts (placed in the order in which they are received)
- Binder paper/notebook paper
- Highlighters
- #2 pencils (essential for test/quiz days!)
- Blue/black ink pens

Reading Materials

Our textbook is *World History: Patterns of Interaction* published by McDougal Little. However, the majority of the course reading will focus on separate readings, primary documents, scholarly articles, and current events provided in class or posted on the class web site. The textbooks will be a good resource for defining key terms.

Honors World History Syllabus Student and Parent/ Guardian Agreement

******This is to be signed by the end of the first week of school for a grade.******

Keep the first pages of this syllabus as page #1 of your notebook (Table of Contents).

I have read and agree to the content of this syllabus.

Student name: _____

Student signature: _____

Date: _____

Parent/Guardian name: _____

Parent/Guardian signature: _____

Date: _____

Please provide a parent/guardian email address which is checked on a regular basis:
